

Criterion A:

Consistent Leadership

❖ Description of Criterion A:

The teacher demonstrates consistent leadership that has a direct impact on student learning. Teachers ensure student learning and well being by participating in decision-making and initiating innovations and improvements for school change. Teachers engage in a variety of leadership roles and perform thoughtful stewardship responsibilities for the school community and profession.

❖ Teacher Work and Instruction for Criterion A:

Teacher work and instructional planning described in the narrative for Criterion A must provide evidence that ensures student learning and well being by participating in decision-making and initiating innovations and improvements for school change. Master Teacher Candidates should engage in a variety of leadership roles and perform thoughtful stewardship responsibilities for the school community and profession.

❖ Ohio Teaching Standards Scored for Criterion A:

Standard 7.3e - The teacher helps shape policy at the building, district or state level focused on improving teacher quality and student achievement.

Standard 7.3 - The teacher is an agent of change who seeks opportunities to positively impact teaching quality, school improvements and student achievement.

Standard 7.3c - The teacher takes multiple leadership roles in department, school, district, state and/or professional organizations' decision-making activities, such as curriculum development, staff development and/or policy design.

❖ Teacher Work and Instructional Planning Possibilities:

- **Committee work on teacher evaluation**
- **Planning and overseeing professional development**
- **Serve on local LPDC Committee**
- **Assume a leadership position in state professional organization**
- **Conduct research on teacher quality issues**
- **Serve as a member of district leadership team or building leadership team**
- **Serve on a sub-committee of the BLT or DLT**
- **Serve on the Resident Educator/Mentor Committee or as a mentor to a resident**
- **Chair a department**
- **Serve on the High Schools That Work Committee**
- **Serve as a member on the Staff Advisory Committee**
- **Serve as a member of the Labor Management Committee**
- **Serve as a member of the Master Teacher Committee**
- **Serve as a substitute for a principal/administrator**
- **Serve as a director of an athletic club**
- **Serve as a leader of a student club**
- **Serve as class advisor**
- **Serve as a grant coordinator**
- **Publish an educational research paper**
- **Serve as a coordinator of Parent Night**
- **Serve as a leader of grade level meetings**
- **Present at a regional or state level conference/workshop**

❖ Descriptive Statements to Consider and Address in the Written Narrative for Criterion A:

- **How you participate in decision making and initiating innovations and improvement for school change focusing on improving teacher quality and student achievement.**
- **How you seek opportunities to positively impact teaching quality, school improvement and student achievement.**
- **How leadership roles (building, district, association, state, etc.) you are involved in have strengthened the student learning and/or the teaching profession.**
- **How your consistent leadership has had an impact on student learning**

❖ Evidence of Teacher Work for Criterion A may Include:

Evidence of teacher work for Criterion A may include any kind of building, district, regional, or state participation in an activity that involves leadership that ultimately improves staff and student performance and well-being.

Exhibits: CEU Certificates, agendas created, published papers, copies of grants

❖ Scoring Guide (Rubric) for Criterion A:

- **There are three (3) Scored Standards on the Ohio Master Teacher Application Scoring Guide for Criterion A**
- **Scoring is 2 - 0 points for each Scored Point**
- **Need an exemplary score of 5-6 points to pass Criterion A**

OHIO MASTER TEACHER APPLICATION SCORING GUIDE

Educator Standards Board

Candidate: _____

Evaluator # _____

2 points each	1 point each	0 points each	Score for Criterion A
<ul style="list-style-type: none"> The teacher helps shape policy at the building, district or state level focused on improving teacher quality and student achievement. (7.1e) 	<ul style="list-style-type: none"> The teacher is involved in professional efforts to advance teaching and learning. 	<ul style="list-style-type: none"> The teacher is not involved in efforts to advance teaching and learning. 	<input type="text"/>
<ul style="list-style-type: none"> The teacher is an agent of change who seeks opportunities to positively impact teaching quality, school improvements and student achievement. (7.3) 	<ul style="list-style-type: none"> The teacher proactively implements change with school, district and state direction. 	<ul style="list-style-type: none"> The teacher implements change as mandated by the principal. 	<input type="text"/>
<ul style="list-style-type: none"> The teacher takes multiple leadership roles in department, school, district, state and/or professional organizations' decision-making activities, such as curriculum development, staff development and/or policy design. (7.3c) 	<ul style="list-style-type: none"> The teacher acts in leadership roles that are narrow in scope or limited. 	<ul style="list-style-type: none"> The teacher participates in meetings as required 	<input type="text"/>
<div style="text-align: right;"> <input type="checkbox"/> <input type="checkbox"/> </div>			Total Score _____ of 6
Comments: <div style="background-color: #e0e0ff; height: 40px; width: 100%;"></div>			5-6 exemplary 3-4 adequate 0-2 area for growth