

Problem-Solving Worksheet (Optional)

(School Name)

Student: _____ School Year: _____ Age: _____ Grade: _____

Teacher: _____ Date: _____

Participants: _____

***What can the student do?** (List at least 3 skills that the student displays to some degree of competency.)

***What would you like the student to do?** (List one or more areas which the student needs to improve to be successful in school.)

I. Specific behavior/academic problem of concern (Provide measurable and observable data of present functioning.)

II. Target behavior (The behavior must be one which can be seen, heard and measured—state behavior positively.)

III. Develop hypothesis (Team generates hypothesis about why the problem exists, e.g., instruction, environment, home/community, child characteristics. The hypothesis will drive intervention.)

Problem-Solving Worksheet, page 2
(use as many page 2 as needed for intervention process)

IV. Brainstorm possible interventions (The interventions must be a technique or an environmental change; not a person or a place.)

Supplemental activities recommended by the team in addition to intervention instructional strategies:

- Parent permission for screening activities within school
- Vision screening
- Hearing screening
- Parent consent for record release
- Academic aptitude screening
- Standardized academic achievement assessment
- Speech/language screening
- Observation
- Other _____
- Other _____

V. Develop intervention commitment & progress monitoring plan (Team clarifies and commits to the intervention(s) and how it will be monitored.)

Summary of baseline data:

Materials Needed: _____

Intervention to occur _____ times per _____

Progress charted by _____

Progress monitored by _____

Frequency of review _____

Intervention integrity assurance & presentation of data at review meeting to be conducted by: _____

Other information:

Problem-Solving Worksheet, page 2
(use as many page 2 as needed for intervention process)

IV. Brainstorm possible interventions (The interventions must be a technique or an environmental change; not a person or a place.)

Supplemental activities recommended by the team in addition to intervention instructional strategies:

- Parent permission for screening activities within school
- Vision screening
- Hearing screening
- Parent consent for record release
- Academic aptitude screening
- Standardized academic achievement assessment
- Speech/language screening
- Observation
- Other _____
- Other _____

V. Develop intervention commitment & progress monitoring plan (Team clarifies and commits to the intervention(s) and how it will be monitored.)

Summary of baseline data:

Materials needed: _____

Intervention to occur _____ times per _____

Progress charted by _____

Progress monitored by _____

Frequency of review _____

Intervention integrity assurance & presentation of data at review meeting to be conducted

By: _____

Other Information:

Problem-Solving Worksheet, page 4

VI. Evaluate the effectiveness of intervention

REVIEW 1

Date: _____

A. Was the intervention plan implemented as planned? Yes No

If no, explain:

B. Was the goal from Step II reached? Yes No

If no, explain:

C. Further action (x one) *If case continues, complete page 2b to document further interventions.*

Close case Continue, keep same goal Continue, set new goal

Choose new intervention strategy New problem identified; begin new Problem-Solving Worksheet (PSW)

Other: _____

REVIEW 2

Date: _____

A. Was the intervention plan implemented as planned? Yes No

If no, explain:

B. Was the goal from Step II reached? Yes No

If no, explain:

C. Further action (x one) *If case continues, complete page 2b to document further interventions.*

Close case Continue, keep same goal Continue, set new goal

Choose new intervention strategy New problem identified; begin new Problem-Solving Worksheet (PSW)

Other: _____

REVIEW 3

Date: _____

A. Was the intervention plan implemented as planned? Yes No

If no, explain:

B. Was the goal from Step II reached? Yes No

If no, explain:

C. Further action (x one)

Close case Continue, keep same goal Continue, set new goal

Choose new intervention strategy New problem identified; begin new Problem-Solving Worksheet (PSW)

Other: _____

